

ChatMBP: Exploring Artificial Intelligence in Massage and Bodywork Education

with Amanda Baskwill, PhD, RMT

Resources and References

Acar, A. A. Harvard Business Publishing Education. "Are Your Students Ready For AI?" June 14, 2023. https://hbsp.harvard.edu/inspiring-minds/are-your-students-ready-for-ai.

Appel, G., J. Neelbauer, and D. A. Schweidel. "Generative AI Has an Intellectual Property Problem." *Harvard Business Review*. April 7, 2023. https://hbr.org/2023/04/generative-ai-has-an-intellectual-property-problem.

Caines, A. "Prior To (or instead of) Using ChatGPT With Your Students." January 18, 2023. https://autumm.edtech.fm/2023/01/18/prior-to-or-instead-of-using-chatgpt-with-your-students/.

Gartner. "Gartner Experts Answer the Top Generative AI Questions for Your Enterprise." Accessed March 16, 2024. www.gartner.com/en/topics/generative-ai.

International Center for Academic Integrity. "The Fundamental Values of Academic Integrity." Accessed March 2024. https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf.

Khan, S. "How AI Could Save (Not Destroy) Education." Accessed March 2024. https://www.youtube.com/watch?v=hJP5GqnTrNo.

Kniberg, H. "Generative AI in a Nutshell—How to Survive and Thrive in the Age of AI." Accessed March 2024. www.youtube.com/watch?v=2IK3DFHRFfw.

Lamensch, M. Centre for International Governance Innovation. "Generative AI Tools are Perpetuating Harmful Gender Stereotypes." June 14, 2023. www.cigionline.org/articles/generative-ai-tools-are-perpetuating-harmful-gender-stereotypes/.

1

MacPherson, P. "Generative Artificial Intelligence in Teaching and Learning at McMaster University." Accessed March 2024.

https://ecampusontario.pressbooks.pub/mcmasterteachgenerativeai/front-matter/introduction/.

Maslej, N. et al. Stanford University. "The Al Index 2023 Annual Report." https://aiindex.stanford.edu/report/.

McMaster University. "Introduction to Generative AI for Educators." Accessed March 17, 2024. https://mi.mcmaster.ca/introduction-to-generative-ai-for-educators/.

Seneca College, Durham College, Algonquin College, and University of Ottawa. "Rethinking Assessment Strategies for Online Learning." Accessed March 2024. https://ecampusontario.pressbooks.pub/rethinkingassessment/chapter/principles-of-authentic-assessments/.

Sheehan, T. "Generative AI in Education: Past, Present, and Future." *Educause Review*. September 11, 2023.

https://er.educause.edu/articles/sponsored/2023/9/generative-ai-in-education-past-present-and-future.

Stanford University. "Exploring the Pedagogical Uses of Al Chatbots." Accessed March 16, 2024. https://teachingcommons.stanford.edu/teaching-guides/artificial-intelligence-teaching-guide/exploring-pedagogical-uses-ai-chatbots.

Instructor Bio

Dr. Amanda Baskwill is a higher education leader who values curiosity, compassion, flexibility, and excellence. She is an educator, researcher, and author, with a PhD in health research methodology from McMaster University. Currently, Amanda holds the roles of Interim Senior Vice President, Academic and Dean—Health, Human, and Justice Studies at Loyalist College in Belleville, Ontario. She also holds formal leadership roles of executive editor and editor-in-chief of the International Journal of Therapeutic Massage and Bodywork and she is chair of the Canadian Interdisciplinary Network of Complementary Medicine Researchers. Amanda is passionate about leading innovations in teaching and learning, researching aspects of professional identity, and writing about compelling and challenging topics across her areas of interest. Amanda amplifies colleagues and their exceptional work, and provides guidance and mentorship to others who, like her, are on their own path to achieving their dreams. Connect with Amanda at amanda.baskwill@gmail.com and LinkedIn.